

COMMUNITY HIGH SCHOOL
DISTRICT 94



SUMMER SCHOOL
Recovery
2012

Community High School District 94
Summer School 2012

Registration Dates: February 1 - June 8, 2012

Resident Fee: \$180.00 per semester credit
\$ 90.00 per quarter credit

**Non-Resident
Fee:**

There is a non-resident fee of \$250.00 per semester credit. Priority enrollment will be given to in-district students. Non-residents will be placed on a waiting list and enrolled on a space-available basis.

Payment: Deposit/Payment must be made at the time the form is submitted.
No tuition waivers will be issued.

Cancellation: Students will be notified of any cancellations after June 8th and refunds will be issued after that time.

Refunds: Refunds for student-initiated drops will **only** be allowed until June 8th.

To register you must return:

- Completed application
- Signed attendance policy
- Payment:
 - Check payable to Community High School District 94 with ID# on the check
 - Credit cards are accepted (Mastercard and VISA)

Final class offerings will be based on enrollment and staff availability.

**School will not be in session on Wednesday, July 4th; Thursday, July 5th;
and Friday, July 6th, 2012.**

COMMUNITY HIGH SCHOOL DISTRICT 94

SUMMER SCHOOL PROGRAM 2012 GENERAL INFORMATION

Dates: June 13, 2012 – July 27, 2012
 First session: June 13 – July 3
 Second session: July 9 -July 27

Place: Community High School, 326 Joliet Street, West Chicago, IL 60185

Class Offerings:

COURSE	CRE DIT	COURSE - SECTION	DATE	TIME	FEE
English – Make up	.5	0032SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
English – Make up	.5	0032SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
Principles of Alg (Sem 1)	.5	0060SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
Priinciples of Alg (Sem 2)	.5	0060SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
Algebra 1 (Sem 1)	.5	0061SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
Algebra 1 (Sem 2)	.5	0061SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
Geometry (Sem 1)	.5	0063SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
Geometry (Sem 2)	.5	0063SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
Algebra 2 (Sem 1)	.5	0064SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
Algebra 2 (Sem 2)	.5	0064SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
World Geography (Sem 1)	.5	0081SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
World Geography (Sem 2)	.5	0081SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
Topics in Modern History	.5	0083SS-01	6/13 – 7/3	8:00 – 12:00	180.00
Topics in Modern History	.5	0085SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
American History (Sem 1)	.5	0085SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
American History (Sem 2)	.5	0085SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
American Government	.5	0088SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
American Government	.5	0085SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
Physical Science (Sem 1)	.5	0077SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
Physical Science (Sem 2)	.5	0077SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
Biology (Sem 1)	.5	0075SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
Biology (Sem 2)	.5	0075SS-02	7/9 – 7/27	8:00 – 12:00	\$180.00
Physical Education	.25	0072SS-01	6/13 – 7/3	11:00 – 1:00	\$90.00
Physical Education	.25	0072SS-02	6/13 – 7/3	1:00 – 3:00	\$90.00
Physical Education	.5	0072SS-03	6/13 – 7/3	11:00 – 3:00	\$180.00
Health	.5	0071SS-01	6/13 – 7/3	8:00 – 12:00	\$180.00
Drivers' Education	<i>Forms available on school website or in the Attendance Office</i>				

Application: In district tuition: \$90.00 per quarter course, \$180.00 per semester course. Complete the attached application and sign the attendance form. Mail or bring your application including fee to Sarah Bovee in Room 122. **Tuition must be paid in full by the June 8th. A deposit of \$50 must be made at the time of registration to secure your spot.** Payment may be made by cash, money order, check (a \$25.00 service charge will be issued for NSF checks) or charge.

Registration will be conducted through June 8, 2012.

Credit: Students will receive credit indicated above. Time permitting; students may enroll in more than one section.

Absences: Students should not register for a course if they will be absent more than the allowed class time. Please read and sign the attached attendance policy.

COURSE DESCRIPTIONS

English – Make up

The English Summer School Sections (English 1, 2, 3 and 4) provide an opportunity for students to make up credit in English. As in the English classes conducted during the school year, the summer school English class will engage students in critical reading, effective writing, fluent speaking, and active listening. The content of the class will vary from level to level, but will generally focus on the analysis of nonfiction, fiction, and poetry. All students will be required to conduct a research project appropriate to the grade level of the students in the class. The summer curriculum will be a condensed version of the curriculum offered during the traditional school year. This class will be offered for both summer school sessions. This English course does not supplant the required English courses that Community High School offers during the regular school year.

Principles of Algebra

This is a course designed to bring the students' skills up to a level where they may be successful in the traditional mathematics sequence in preparation for Algebra I. The course is designed for students who need reinforcement in problem solving skills. Students will approach problems verbally, analytically, numerically, and graphically. Through the application of pre-algebra skills, students will develop the readiness skills necessary for future success in Algebra. Emphasis will be placed on making appropriate computational decisions; constructing and interpreting graphs and tables; solving equations; exploring linear equations; finding percentages, and working with mathematical expressions, formulas, and sentences.

Algebra 1

This is the first course in the traditional mathematics sequence. The course is designed to emphasize the development of skills and techniques for experiences in algebra, algebra applications, data analysis, and probability. The course will focus on five major areas and related sub-topics: linear equations, graphing, polynomials, quadratic equations, and data analysis/probability. Throughout the course, emphasis will be placed on the applications of algebra as well as the development of good problem solving skills.

Geometry

This is the second course in the traditional mathematics sequence. The course focuses on the comparison of size, shape, and position of geometric figures. Methods and procedures used in discovering these relationships serve as models for logical thinking. Proof is used in this course. Discovery processes include using hands-on manipulatives and dynamic geometry simulations/explorations on the computer. Students will review algebra skills and concepts while learning new geometry ideas including right triangle trigonometry. Algebra is utilized extensively in this course. The facts and processes developed and utilized in Geometry are carried over into future mathematics courses. Successful completion of this course prepares students for further work in mathematics, usually Advanced Algebra.

Algebra 2

This is the third or fourth course in the traditional mathematics sequence. This course reviews and extends many of the topics of Algebra ONE. This course examines equations and inequalities, graphing and an emphasis on application and problem solving skills

World Geography

World Geography is the entry level course in the social studies curriculum which introduces students to their global community. Aspects of social studies are introduced during the first semester (Culture, Government, Economics, and Research Skills) and are applied to regions of the world. Each region is studied through a case study approach to help students understand the world around them. First semester regions include Europe and Latin America and second semester regions are South Asia, Africa, Middle East, and East Asia.

Topics in Modern History

Topics in Modern History builds off of knowledge learned in World Geography to foster a world historical perspective which students will be able to use to better understand their world. Students will participate in a variety of projects and activities to address several questions dealing with revolution, conflict, nationalism and industrialization in world history.

American History

American History is a two-semester course that focuses on America's cultural heritage with particular emphasis on the growth and development of social, political and economic institutions in the United States from the Colonial era to the present. Themes such as change, conflict, diversity, interdependence and democracy are developed as different historical questions are studied. A variety of assignments and projects are used to develop research, analysis, evaluation, organization and presentation skills while providing students with knowledge of our past and a better understanding of our present and future. Each semester is graded as an independent course and is worth 0.5 credit. Successful completion of both semesters is necessary to meet the full credit of American History that is required for graduation.

American Government

Government is a one-semester course, which explores the question of "What is an effective citizen?" The course is structured to promote understanding of the political system and issues central to our country today. To fulfill State requirements for civic education, instruction and evaluation of student understanding of the United States Constitution, the Illinois State Constitution, the Declaration of Independence, the Flag Code and the elections are incorporated in the course curriculum.

Physical Science

It is the aim of this course to help students gain an understanding of the properties of matter and energy. Students will utilize critical thinking skills, including the scientific method in attempting to explain physical phenomenon commonly encountered in our environment today. Units of study will include: Energy, Work, Sound, Light, Electricity, Magnetism, Nuclear Reaction, Chemical Reaction, Solutions, States of Matter, Chemical Bonds, Acids, Bases and Salts. This is an entry-level science course. Students who have completed chemistry and/or physics are not eligible to take this course without the written permission of the Science department.

Biology

This course will stress the skills required to process and utilize knowledge. The content will include genetics, cellular nature of life, continuity of life, and maintenance of life. Issues discussed will center on relevant problems existing in today's society as well as problems that will be a major concern in the future. An emphasis will be placed on the scientific method and the relationship between living organisms and their environment.

Physical Education

A variety of physical education activities will be enjoyed.

Health

The State of Illinois requires all students to complete a course of study in Health Education. This course is taken during the freshman year. Topics studied include human ecology and health, human growth and development, stress-management, family life, disease prevention, consumer health, substance abuse, sexually transmitted disease, sexual harassment, first aid, CPR, and a variety of other topics.

ATTENDANCE POLICY

State law requires that students, who are enrolled in a summer school program, attend classes for a minimum number of hours. If students fall below the minimum number of hours, the state will not permit us to grant credit for the course. Listed below is the attendance policy for your summer school program. We are requesting that parents acknowledge that they have read the policy by signing the form on the reverse side of the application.

If you know your child will be absent, you must call Monica Piszczek at 630-876-6330 to report the absence. Please DO NOT call the high school attendance line or leave a message at any other number!

Two Hour Classes:

- 1 absence: Student will be dropped from class on second absence
- 3 tardies: Recorded as 1 absence
- 1 tardy: 10 minutes late to class (includes return from break)

Four Hour Classes:

- 2 absences: Student will be dropped from class on the 3rd absence.
- 3 tardies: Recorded as one absence.
- 1 tardy: 10 minutes late to class (includes return from break).

Disciplinary referrals requiring administrative intervention will result in dismissal from the program with no refund.

COMMUNITY HIGH SCHOOL DISTRICT 94
SUMMER SCHOOL APPLICATION 2012

Complete application form below. Sign attendance letter. Mail or bring application with tuition and signed attendance letter to **Sarah Bovee (876-6310) Room 122**. Deposit/Tuition must be included with form.

PLEASE PRINT CLEARLY

ID# _____ Have you attended CHS before? Yes No

Current School _____

Name _____ Sex: M _____ F _____

Street _____ City _____ Phone _____

Grade Entering (For 2012-2013 school year) 9 10 11 12 Date of Birth _____

Printed Name of Parent _____ Counselor's Signature _____

Signature of Parent/Guardian _____ Emergency Phone _____

Please list any medical concerns _____

COURSE	CREDIT	COURSE - SECTION	DATES	TIME	FEE

PAYMENT INFORMATION *TOTAL FEE:* _____

PLEASE MAKE CHECKS PAYABLE TO: COMMUNITY HIGH SCHOOL DISTRICT 94

Check # _____ Rec by: _____

Cash _____ Date: _____

Money Order _____

Credit Card # _____

Expiration date: _____

PARENT ACKNOWLEDGEMENT - ATTENDANCE AND DISCIPLINE FORM

I have read the attendance and discipline form and acknowledge that my son/daughter will be dropped from class without refund if he/she exceeds the number of absences as described in the summer school attendance policy letter. I also understand that disciplinary referrals requiring administrative intervention will result in dismissal from the program with no refund.

Signature of Parent

Date